Fall Plans for Long-term Goals

**First,** find out how many courses/credits hours are required for three majors or minors of interest. Select one introductory course you need to take in these areas of interests. Use the grid below to write down the major/minor course requirements and any notes.

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| **Disciplines of Interest** | | | |
| Discipline | | Courses/Credit Hours | (1) Introductory Course |
|  | *SAMPLE: African Studies* | *9 courses/36 credit hours* | *AFS 263 Introduction to African Studies* |
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| Hang on to this! It will be helpful for the rest of the summer, including Orientation.  Notes: | | | |

**Then**, build three fall plans that (1) meet the course load requirements, (2) do not have time conflicts, (3) meet at least three of the four first-year requirements, and (4) fulfill at least three GERs.

The first two plans are for Dooley and Swoop. Read the details about their unique situations and preferences, and use the grid to draft these plans.

**Dooley**

Even though Dooley is eager to apply to medical school, he thinks it may be a very long time before he has another opportunity to think about life’s big questions. He got a 5 on the AP English Literature exam, but he really wants to take a first-year writing course. He finished the GCAT in 20 minutes, and wants to take first-year Organic Chemistry. He doesn’t mind staying up late or getting up early, but his adviser thinks that he is planning to do too much in his first semester.

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| Subject | Course No. | Section  No. | Course Title | GER(s) | Day(s) | Time | Credit Hours |
| HLTH | 100 |  | It’s Your Health |  |  |  | 1 |
| PACE | 101 |  | Pre-Major Advising Connections at Emory |  |  |  | 1 |
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**Swoop**

Swoop is thinking about doing a degree in linguistics. He grew up speaking French and Vietnamese, and he studied Chinese and Greek in school. His English is great for speaking, listening, and reading, but writing takes him longer than he would like. His crush is obsessed with Anna Karenina, and really wants him to learn Russian or take a seminar on the topic. For this term, Swoop really just wants to keep all of his options open.

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| Subject | Course No. | Section  No. | Course Title | GER(s) | Day(s) | Time | Credit Hours |
| HLTH | 100 |  | It’s Your Health |  |  |  | 1 |
| PACE | 101 |  | Pre-Major Advising Connections at Emory |  |  |  | 1 |
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**Yourself**

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| Subject | Course No. | Section  No. | Course Title | GER(s) | Day(s) | Time | Credit Hours |
| HLTH | 100 |  | It’s Your Health |  |  |  | 1 |
| PACE | 101 |  | Pre-Major Advising Connections at Emory |  |  |  | 1 |
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